



Testing Is Not Teaching: What Should Count in Education

Donald H Graves

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In the rush to implement high-stakes testing, narrow standards, and top-down management of public education, the interests of two key stakeholders have been ignored: students and teachers. Not anymore.

In *Testing Is Not Teaching*, his most political book to date, Don Graves focuses on the education issues of our day-and he doesn't always like what he sees. In 22 new essays that are classic Graves, he shows how testing encroaches on teacher freedom; considers how narrow standards can actually reduce student achievement; asks questions that can help teachers to cope with these new restrictions; discusses practices that support humane teaching in a testing environment; and much more.

Graves packs his thoughts into short but substantial essays-nuggets perfect for teacher meetings, planning sessions, teacher reading groups, or individual teachers pressed for time. Whether you know the ins and outs of standards and testing or whether you want to know more, Graves writing will push you toward a better understanding of our current education climate and how it impacts your curriculum.

After twenty years as your mentor in classics like *Writing and A Fresh Look at Writing*, Don Graves has become your advocate, speaking out because, like you, he cares about your students, your practice, and your professional dignity. If the arrival of testing and other "accountability" measures compromises your classroom, don't let your interests be ignored. Join your voice with Don Graves' and reclaim your practice.

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