



Facilitating Early Social Communication Skills: From Theory to Practice

Pamela Rollins

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This text presents a developmental social-pragmatic approach to facilitating language and social communication. Consistent with SCERTS model (Social Communication Emotional Regulation and Transactional Supports), it makes a major contribution to the training and support of young children on the autism spectrum, ages 3-5. While the focus is on the preschool environment, suggestions are provided for how to extend the approach to the home and other environments where the child spends time.

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