



Advancing Human Rights in Social Work Education

Kathryn R. Libal, S. Megan Berthold, Rebecca L. Thomas, Lynne M. Healy

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This volume brings together a host of scholars to address curriculum development and teaching methodologies for integrating human rights into social work education. Contributors discuss the theoretical framework and practical applications of the human rights approach in the areas of diverse human rights orientations to curriculum development; policy, research, and social justice; travel study and exchange models; and special populations. The authors press readers to address not only the human rights violations reported widely in the media, but also more familiar issues such as child welfare, poverty, food insecurity, racism, and violence against women. In addition, readers will find ideas for course design and teaching strategies and ample reference material, such as specialized treaties of specific relevance to social work, country and shadow reports, and complaint mechanisms. This book illustrates how the powerful idea of human rights can inform and transform social work education, and ultimately, professional practice.

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